

Lake Murray Elementary

205 Wise Ferry Road
Lexington, South Carolina 29072

Grades	PK-5 Elementary School	
Enrollment	1,277 Students	
Principal	Lynn C. Boyleston	803-808-1545
Superintendent	Dr. Karen C. Woodward	803-951-8363
Board Chair	Albert J. Dooley Jr.	803-359-0844

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
11	4	0	0	0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

NO

This school met 20 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes
2005	Excellent	Good	Yes
2006	Excellent	Good	No

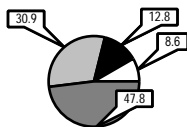
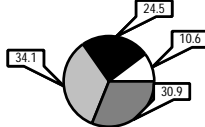
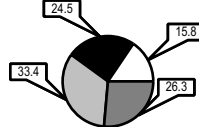
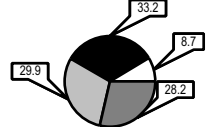
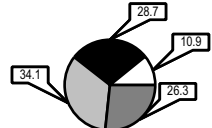
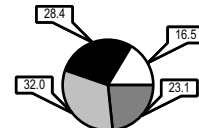
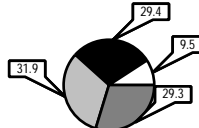
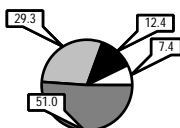
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	624	100.0	8.5	31.1	47.7	12.7	72.1	Yes	Yes
Gender									
Male	343	100.0	11.2	36.4	44.8	7.6	65.5	N/A	N/A
Female	281	100.0	5.2	24.6	51.1	19.0	80.2	N/A	N/A
Racial/Ethnic Group									
White	543	100.0	8.0	29.7	49.2	13.1	74.0	Yes	Yes
African American	48	100.0	16.7	47.6	28.6	7.1	52.4	Yes	Yes
Asian/Pacific Islander	11	100.0	0.0	9.1	72.7	18.2	100.0	I/S	I/S
Hispanic	18	100.0	13.3	46.7	26.7	13.3	46.7	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	571	100.0	5.7	30.7	49.9	13.7	75.7	N/A	N/A
Disabled	53	100.0	39.2	35.3	23.5	2.0	33.3	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	624	100.0	8.5	31.1	47.7	12.7	72.1	N/A	N/A
English Proficiency									
Limited English Proficient	13	100.0	20.0	50.0	20.0	10.0	40.0	I/S	I/S
Non-Limited English Proficient	611	100.0	8.3	30.8	48.1	12.8	72.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	91	100.0	17.1	52.4	29.3	1.2	48.8	Yes	Yes
Full-pay meals	533	100.0	7.2	27.7	50.6	14.5	75.8	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	624	100.0	10.9	33.9	30.8	24.4	68.6	Yes	Yes
Gender									
Male	343	100.0	11.2	33.6	29.1	26.1	68.8	N/A	N/A
Female	281	100.0	10.4	34.3	32.8	22.4	68.3	N/A	N/A
Racial/Ethnic Group									
White	543	100.0	10.3	32.5	32.1	25.1	71.1	Yes	Yes
African American	48	100.0	16.7	57.1	21.4	4.8	38.1	Yes	Yes
Asian/Pacific Islander	11	100.0	0.0	9.1	27.3	63.6	90.9	I/S	I/S
Hispanic	18	100.0	26.7	33.3	20.0	20.0	53.3	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	571	100.0	8.0	34.0	32.0	26.0	71.8	N/A	N/A
Disabled	53	100.0	41.2	33.3	17.6	7.8	33.3	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	624	100.0	10.9	33.9	30.8	24.4	68.6	N/A	N/A
English Proficiency									
Limited English Proficient	13	100.0	30.0	20.0	30.0	20.0	60.0	I/S	I/S
Non-Limited English Proficient	611	100.0	10.5	34.2	30.8	24.5	68.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	91	100.0	22.0	43.9	22.0	12.2	50.0	Yes	Yes
Full-pay meals	533	100.0	9.1	32.4	32.2	26.4	71.5	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	624	100.0	15.9	33.4	26.3	24.4	50.7
Gender							
Male	343	100.0	16.4	32.1	23.6	27.9	51.5
Female	281	100.0	15.3	35.1	29.5	20.1	49.6
Racial/Ethnic Group							
White	543	100.0	15.0	31.7	27.0	26.2	53.2
African American	48	100.0	26.2	50.0	19.0	4.8	23.8
Asian/Pacific Islander	11	100.0	0.0	36.4	27.3	36.4	63.6
Hispanic	18	100.0	33.3	46.7	6.7	13.3	20.0
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	571	100.0	12.6	33.6	27.8	26.0	53.7
Disabled	53	100.0	51.0	31.4	9.8	7.8	17.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	624	100.0	15.9	33.4	26.3	24.4	50.7
English Proficiency							
Limited English Proficient	13	100.0	40.0	40.0	10.0	10.0	20.0
Non-Limited English Proficient	611	100.0	15.5	33.3	26.5	24.7	51.2
Socio-Economic Status							
Subsidized meals	91	100.0	30.5	43.9	18.3	7.3	25.6
Full-pay meals	533	100.0	13.6	31.8	27.5	27.1	54.7

Social Studies							
All Students	624	100.0	8.9	29.9	28.1	33.1	61.2
Gender							
Male	343	100.0	7.9	29.4	27.0	35.8	62.7
Female	281	100.0	10.1	30.6	29.5	29.9	59.3
Racial/Ethnic Group							
White	543	100.0	8.7	29.1	27.9	34.2	62.2
African American	48	100.0	11.9	40.5	28.6	19.0	47.6
Asian/Pacific Islander	11	100.0	0.0	18.2	36.4	45.5	81.8
Hispanic	18	100.0	13.3	40.0	26.7	20.0	46.7
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	571	100.0	5.9	29.4	29.6	35.1	64.7
Disabled	53	100.0	41.2	35.3	11.8	11.8	23.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	624	100.0	8.9	29.9	28.1	33.1	61.2
English Proficiency							
Limited English Proficient	13	100.0	10.0	40.0	30.0	20.0	50.0
Non-Limited English Proficient	611	100.0	8.8	29.8	28.1	33.3	61.4
Socio-Economic Status							
Subsidized meals	91	100.0	17.1	42.7	22.0	18.3	40.2
Full-pay meals	533	100.0	7.6	27.9	29.1	35.5	64.5

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	226	99.6	7.9	24.3	55.1	12.6	67.8
	4	157	100.0	8.9	33.6	52.7	4.8	57.5
	5	188	100.0	5.0	43.9	46.7	4.4	51.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	213	100.0	8.4	27.1	49.3	15.3	64.5
	4	243	100.0	8.5	38.9	43.6	9.0	52.6
	5	168	100.0	8.7	24.8	51.6	14.9	66.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	226	99.6	7.0	47.2	32.7	13.1	45.8
	4	157	100.0	4.1	24.0	37.0	34.9	71.9
	5	188	100.0	7.8	43.9	21.7	26.7	48.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	213	100.0	11.3	37.9	36.5	14.3	50.7
	4	243	100.0	10.7	27.8	30.8	30.8	61.5
	5	168	100.0	10.6	37.9	23.6	28.0	51.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	226	99.6	14.0	39.3	28.0	18.7	46.7
	4	157	100.0	10.3	25.3	21.2	43.2	64.4
	5	188	100.0	12.2	28.9	25.0	33.9	58.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	213	100.0	15.8	37.4	30.5	16.3	46.8
	4	243	100.0	14.5	27.8	26.5	31.2	57.7
	5	168	100.0	18.0	36.6	20.5	24.8	45.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	226	99.6	3.7	29.4	33.2	33.6	66.8
	4	157	100.0	4.1	22.6	30.1	43.2	73.3
	5	188	100.0	11.1	42.2	26.7	20.0	46.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	213	100.0	6.9	31.5	36.9	24.6	61.6
	4	243	100.0	6.4	24.8	26.9	41.9	68.8
	5	168	100.0	14.9	35.4	18.6	31.1	49.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 1,277)				
First graders who attended full-day kindergarten	97.2%	No change	99.1%	100.0%
Retention rate	0.4%	Down from 0.6%	1.3%	2.8%
Attendance rate	96.2%	Down from 96.5%	97.1%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.0%	0.0%
Eligible for gifted and talented	28.6%	Down from 30.7%	27.5%	10.4%
On academic plans	21.2%	N/AV	18.2%	33.6%
On academic probation	4.8%	N/AV	2.9%	1.0%
With disabilities other than speech	4.3%	Up from 3.9%	5.6%	7.5%
Older than usual for grade	0.2%	Up from 0.1%	0.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 88)				
Teachers with advanced degrees	58.0%	Down from 60.0%	59.0%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	3.0%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	87.4%	Down from 89.5%	88.6%	87.3%
Teacher attendance rate	94.0%	Down from 96.4%	94.5%	94.9%
Average teacher salary	\$42,714	Down 0.3%	\$44,613	\$42,485
Prof. development days/teacher	10.2 days	Down from 10.8 days	14.0 days	13.3 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Down from 21.9 to 1	20.4 to 1	18.6 to 1
Prime instructional time	88.7%	Down from 91.9%	90.0%	89.7%
Dollars spent per pupil*	\$5,684	Up 3.8%	\$6,138	\$6,557
Percent of expenditures for teacher salaries*	65.4%	Down from 71.0%	66.4%	64.0%
Percent of expenditures for instruction*	68.1%		70.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	97.2%	Down from 97.5%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Good	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.4%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our school motto, "Learning Makes Everyone Successful," is a belief we share at Lake Murray Elementary School. We are committed to providing a challenging, safe and positive learning environment where children can reach their highest potential. Our dedicated staff, supportive parents, active Parent Teacher Association and School Improvement Council, as well as our many business partners work closely to make learning enjoyable for each of our 1,318 students.

Once again, we received the state's Palmetto Gold Award in recognition of our students' academic success. We purchased technology equipment with this monetary award. We also received the state's Exemplary Writing Award and Closing the Achievement Gap Award. In recognition of our outstanding conservation contributions, LME received the 2005 SC Wildlife Federation Bootsie Manning Wildlife Habitat Award.

Our greatest challenges in 2005-2006 were adjusting to our increasing enrollment. Our more than 100 student growth caused us to add six more cottages as classrooms. Fortunately our supportive PTA helped us purchase furniture, equipment and supplies for these new classes.

Our students received many awards and honors. They participated in the Tri-District Arts Consortium and District Honor Choir, published work in Living in SC magazine, and featured artwork at the SC State Fair, Taste of Lexington and Funfest.

Our staff received recognition for outstanding achievement as well. Jennifer Taylor represented LME as our Teacher of the Year. Tricia Huff was selected Lexington One Distinguished Reading Teacher of the Year. One hundred percent of our teachers completed the district's Technology Competency Assessment. Mandy Derrick was featured in an article in Palmetto Parent. Teachers received grants such as the Family FUNDamentals grant, a DHEC recycling grant and technology grants designed to fund enhancement experiences.

Students and staff participated in exemplary service-learning projects such as donating more than \$10,000 to the American Red Cross for hurricane relief, raising more than \$12,000 for Relay for Life, raising more than \$12,000 for Jump Rope for Heart, donating more than 20 boxes (550 lb) of children's books to schools in Belle Chase, LA, and donating items to a local shelter for displaced families. Community involvement activities included our Murrayfest carnival, Family Reading Nights and Math Nights.

Pleasant Hill Elementary School opens in August of 2006 and approximately 250 of our students will attend the new school. We expect our student enrollment to decrease to 1,100 students. In summary, Lake Murray Elementary School is proud of its reputation as an excellent school. Our staff, parents, students and community partners will continue to work to ensure every student's success in 2006-2007.

Lynn C. Boyleston, Principal
Richard Hook, Chair, School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	82	162	107
Percent satisfied with learning environment	97.6%	87.4%	92.5%
Percent satisfied with social and physical environment	97.6%	89.5%	96.2%
Percent satisfied with school-home relations	98.8%	90.6%	87.9%

*Only students at the highest elementary school grade level at this school and their parents were included.